ANNUAL REQUEST FOR FEDERAL SPECIAL EDUCATION FUNDS FY'14

IDEA Part B SECTION 618 Data Assurances for Child Count

Discipline, Educational Environment, and Exiting

This signed and dated document assures that the LEA has entered valid and reliable information into NHSEIS regarding Child Count, Discipline, Education Environments, and Exiting for the purposes of the Department to annually report to the Secretary of Education on the information required by Section 618 of the Act regarding Child Count, Discipline, Education Environments, and Exiting.

Superintendent's Signature	Date
superintenaent s signature	Date

Each LEA shall transmit valid and reliable information to the Department using the New Hampshire Special Education Information System as indicated in

Ed 1126.07 New Hampshire Special Education Information System (NHSEIS)

- (a) After parental consent is obtained as required under Ed 1120.04, the LEA shall transmit the following information electronically to the department using NHSEIS:
 - (1) Information describing the child, including:
 - a. The child's name;
 - b. The child's town of residence:
 - c. The child's LEA:
 - d. The child's date of birth; and
 - e. The child's identifying number, if the department has already assigned a number through its NHSEIS computer system.
 - (2) Identification of the evaluations conducted to determine that the child has a disability, the categories of qualified examiners administering the evaluations, and the dates administered;
 - (3) Identification of the child's disability;
 - (4) Identification of the child's specific special education program and if necessary, related services, the extent to which the child will not participate with nondisabled children in regular educational programs as required by 34 CFR 300.347, and the projected date for initiation and anticipated duration of the special education or special education and related services;

NOTE: Reference should be §300.320 (a)(5) An explanation of the extent, if any, to which the child will not participate with nondisabled children in the regular class and in the activities described in paragraph (a)(4) of this section.

- (5) The dates that:
 - a. The IEP team determined the child to have a disability;
 - b. The parent approved the IEP; and
 - c. The IEP team selected the child's education placement;
- (6) Discharge information for transition planning; and
- (7) The date and duration of the removal, if any, of the child from the child's current educational placement for disciplinary reasons, and any other information required to comply with the federal reporting requirements under 34 CFR 300.170.

§300.170 Suspension and expulsion rates.

- (a) General. The SEA must examine data, including data disaggregated by race and ethnicity, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities--
 - (1) Among LEAs in the State; or
 - (2) Compared to the rates for nondisabled children within those agencies.
- (b) Review and revision of policies. If the discrepancies described in paragraph (a) of this section are occurring, the SEA must review and, if appropriate, revise (or require the affected State agency or LEA to revise) its policies, procedures, and practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards, to ensure that these policies, procedures, and practices comply with the Act.
- (c) When a child is no longer receiving special education or related services, the LEA or public agency shall enter into NHSEIS the reason why the child is no longer receiving special education or related services.
- (d) For financial and monitoring purposes, the LEA shall be responsible for entering information into NHSEIS within 20 days of any action required to be entered into NHSEIS in order to comply with federal reporting requirements under 34 CFR 300.640–34 CFR 300.641.

§300.640 Annual report of children served--report requirement.

- (a) The SEA must annually report to the Secretary on the information required by section 618 of the Act at the times specified by the Secretary.
- (b) The SEA must submit the report on forms provided by the Secretary.

§300.641 Annual report of children served--information required in the report.

- (a) For purposes of the annual report required by section 618 of the Act and §300.640, the State and the Secretary of the Interior must count and report the number of children with disabilities receiving special education and related services on any date between October 1 and December 1 of each year.
- (b) For the purpose of this reporting provision, a child's age is the child's actual age on the date of the child count.
- (c) The SEA may not report a child under more than one disability category.
- (d) If a child with a disability has more than one disability, the SEA must report that child in accordance with the following procedure:
- (1) If a child has only two disabilities and those disabilities are deafness and blindness, and the child is not reported as having a developmental delay, that child must be reported under the category "deaf-blindness."
- (2) A child who has more than one disability and is not reported as having deaf-blindness or as having a developmental delay must be reported under the category "multiple disabilities."